

Safeguarding and Duty of Care

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- Use these matrices to select job roles and see the courses that EduCare recommends for each.

Key

- Mandatory
- Recommended

Staff that work with children above the age of 12 years are advised to do the Safeguarding Young People course.

Headteacher/Principal	Deputy Head/Vice Principal	Deputy Head with Pastoral and SEND	Head of Department	Business Manager/Bursar	Designated Safeguarding Lead/Deputy	Newly Qualified Teachers	Teachers	Teacher Assistant	Science/Lab Teachers	Estates Manager	Premises Team	ICT Staff	Administrative Staff	Pastoral Staff	Counsellor	Catering Staff	Staff with First Aid Responsibility	Wrap Around Carers	Cleaners	Other Ancillary staff (drivers etc)	Sport Coaches External	Voluntary Staff	Governors or Trustees	House Master/Mistress
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SAFEGUARDING COURSES

Child Protection in Education	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	●	●	
Child Protection Refresher	●	●	●	●	●	●	●	●	●	●	●			●	●		●	●				●	●	●	
Child Protection in Sport and Active Leisure																					●	● ^s			
The Prevent Duty	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●						●	●	●	●
Female Genital Mutilation Awareness	●	●	●	●		●	●	●	●	●				●	●			●	●			●	●	●	●
Understanding the Role of the Safeguarding Lead	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Child Exploitation	●	●	●	●		●	●	●	●	●				●	●			●	●			●	●	●	●
Preventing Bullying	●	●	●	●		●	●	●	●	●				●	●			●	●			●	●	●	●
Child Neglect	●	●	●	●		●	●	●	●	●				●	●		●						●	●	●
Substance Misuse Risks			●			●	●	●	●	●				●	●								●	●	●
Domestic Abuse: Children and Young People			●			●	●	●	●	●				●	●								●	●	●
Sexual Violence and Harassment between Children and Young People	●	●	●			●	●	●	●	●				●	●								●	●	●
Raising Awareness of Honour-Based Abuse and Forced Marriage	●	●	●	●		●	●	●	●	●				●	●								●	●	●
Raising Awareness of Trafficking and Modern Slavery	●	●	●	●	●	●	●	●	●	●	●			●	●								●	●	●
Adverse Childhood Experiences			●			●	●	●	●	●				●	●								●	●	●
Raising Awareness of Peer-on-Peer Abuse	●		●			●	●	●	●	●				●	●						●		●	●	●
Safeguarding Young People	●	●	●			●	●	●	●	●				●	●								●	●	●
Serious Youth Violence	●		●			●	●	●	●	●				●	●								●	●	●
Online Safety	●	●	●	●	●	●	●	●	●	●	●	●		●	●								●	●	●
Harmful Sexual Behaviour	●	●	●	●		●	●	●	●	●				●	●			●					●	●	●
Reflective Safeguarding Practice for Schools	●	●	●	●	●	●	●	●	●	●	●			●	●		●	●				●	●	●	●

f – Food v – Voluntary pe – P.E. s – Sport hs – Health and Safety

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COMPLIANCE COURSES

Safer Recruitment in Education	●	●	●	●	●	●					●													●	
Equality and Diversity	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●						●	●	●	●
The SEND Code of Practice	●	●	●	●																				●	
A Practical Guide to GDPR in Education	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●						●	

WELLBEING COURSES

Mental Wellbeing for Children and Young People	●	●	●	●		●	●	●	●	●					●	●							●	●	
Supporting Staff Wellbeing in Schools	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Dealing with Bereavement and Loss	●	●	●	●		●	●	●	●	●					●	●							●	●	
Overcoming Loneliness		●	●			●	●	●	●						●	●							●	●	
Young Carers	●	●	●	●		●	●	●	●	●					●	●		●	●			●	●	●	●
Mindfulness in the Classroom		●	●	●		●	●	●	●	●					●	●							●	●	
Looked After Children	●	●	●	●		●	●	●	●	●					●	●		●	●			●	●	●	●

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HEALTH AND SAFETY COURSES

Health and Safety in Education Management Teams	●	●		●	●						●														●	
Health and Safety in Education: Staff Awareness	●	●								●	●	●	●												●	●
Fire Safety in Education	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
First Aid Essentials	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
How to be an Effective Fire Warden					●					●	●															
Moving and Handling										●	●	●					●					●				
Food Hygiene and Safety				● <i>f</i>				● <i>f</i>	● <i>f</i>								●									●
Administration of Medication in Schools			●			●		● <i>v</i>							● <i>v</i>			●								●
Concussion Awareness								● <i>pe</i>	● <i>pe</i>						●			●				●	● <i>s</i>		●	
Raising Awareness of Asbestos	●	●								●	●	●													● <i>hs</i>	
Use of Reasonable Force in Schools	●	●	●	●		●	●	●	●	●					●											●
Raising Awareness of Legionella	●	●								●	●	●													● <i>hs</i>	

f – Food *v* – Voluntary *pe* – P.E. *s* – Sport *hs* – Health and Safety