

# Safeguarding Matters



## What is Contextual Safeguarding?

**A new term has been included in Government Statutory Guidance that helps focus on the fact that young people experience harm beyond their families and recognises that the different relationships that young people form in their neighbourhoods, schools and online can feature violence and abuse.**

Parents and carers have little influence over these contexts, and young people's experiences of extra-familial abuse can undermine parent-child relationships.

"Contextual Safeguarding, therefore, expands the objectives of child protection systems, beyond focusing on families in recognition that young people are vulnerable to abuse in a range of social contexts."

Dr Carlene Firmin MBE

Head of the Contextual Safeguarding Research Programme at the University of Bedfordshire, Dr Carlene Firmin MBE

developed Contextual Safeguarding as a framework that could be used to address "the social and cultural contexts in which violence and abuse occurs".

Her briefing document - Contextual Safeguarding: An overview of the operational, strategic and conceptual framework provides more detail on why context is important and explores the idea that different contexts can outweigh the influence of parents/carers.

### What should you do differently?

Schools and educational settings need to consider the location and culture of their school or college and assess the risks that young people may be exposed to, both inside and outside of the school or college community. They should also identify protective factors.

A Contextual Safeguarding approach would recognise that children and young people's risk experiencing significant harm in extra-familial contexts, and seek to include these contexts within prevention, identification, assessment and intervention safeguarding activities.

**In this issue** of our Safeguarding Matters newsletter we look at key issues for 2019, a new proposed mandatory reporting duty for Forced Marriage and why Diversity and Inclusion in Sport will never be 'common sense' in a guest article from our partners, Inclusion in Sport.

We hope you find it useful, we would love to hear from you if you have any comments or feedback.

### Contact us today



*Keir McDonald*  
Keir McDonald MBE  
EduCare CEO

# Safeguarding: Five key themes for 2019

## 1. Mental Health

The NHS have revealed that one in eight school age children has a mental health disorder and the World Health Organisation cites that more than 300 million people worldwide are affected by depression. As more and more people continue to speak out about Mental Health, supporting people with mental health conditions will continue to be a key priority throughout 2019.

## 2. Special Educational Needs and Disabilities

Ofsted's Annual Report for 2017/18 had a focus on equality and noted that young people with Special Educational Needs and Disabilities (SEND) are particularly vulnerable to losing out on the path to success. Because the provision for young people with SEND is too disjointed and too inconsistent, a focus on improving consistency will be high on the agenda for many organisations for 2019.

## 3. Forced Marriage

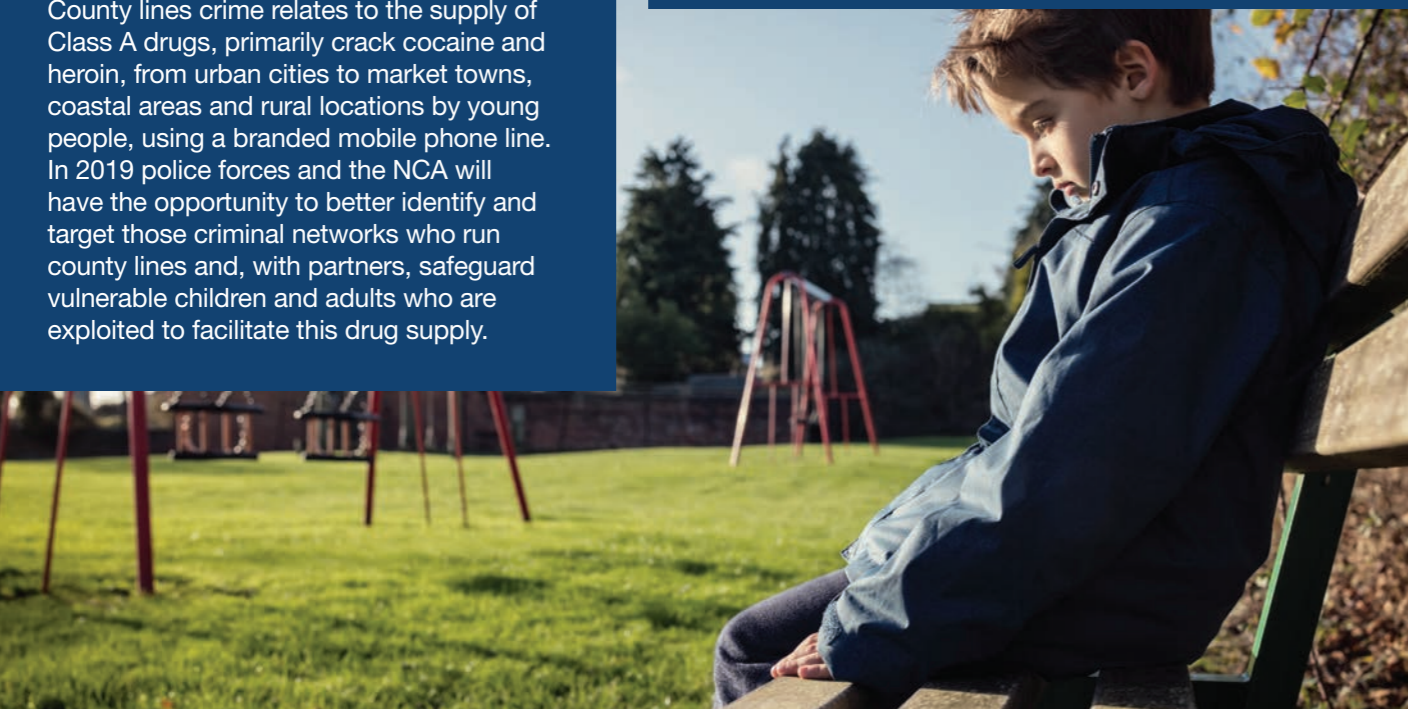
The government are consulting on a mandatory reporting duty for Forced Marriage with results due to be published in Spring 2019. The duty is expected to mirror that already in place for Female Genital Mutilation and will require all professionals in health, education and social care to report known cases of abuse.

## 4. Out-of-School Settings Voluntary Safeguarding Code

The Department for Education is consulting to inform the development and dissemination of a draft voluntary safeguarding code of practice for out-of-school settings (OOSS), such as extracurricular clubs or settings, e.g. ballet classes, gymnastic training, sports tuition, instrumental music tuition, martial arts training, drama classes. The results will be published in 2019 and will require providers to put stronger safeguarding arrangements in place.

## 5. County Lines

County lines crime relates to the supply of Class A drugs, primarily crack cocaine and heroin, from urban cities to market towns, coastal areas and rural locations by young people, using a branded mobile phone line. In 2019 police forces and the NCA will have the opportunity to better identify and target those criminal networks who run county lines and, with partners, safeguard vulnerable children and adults who are exploited to facilitate this drug supply.



## New course

### Honour-Based Abuse and Forced Marriage online training course

In anticipation of the proposed mandatory reporting duty for Forced Marriage, EduCare is delighted to announce that we have launched a new course in partnership with Karma Nirvana, the award-winning charity that has been supporting victims for over 25 years.

The course has been supported by Nadhim Zahawi MP, Minister for children and Commander Ivan Balhatchet, National Police Chiefs' Council lead on Honour-Based Abuse, Forced Marriage & Female Genital Mutilation.

The course has been added to EduCare's comprehensive training packages for both the Health and Education sectors who will both be affected by the mandatory reporting duty if it is implemented.

FIND OUT MORE

## The good, the bad, and the potential of social media

The head of policy and campaigns at Mind assessed the impact of social media on the nation's wellbeing.

[Read more](#)



## UK Sport appoint first mental health lead

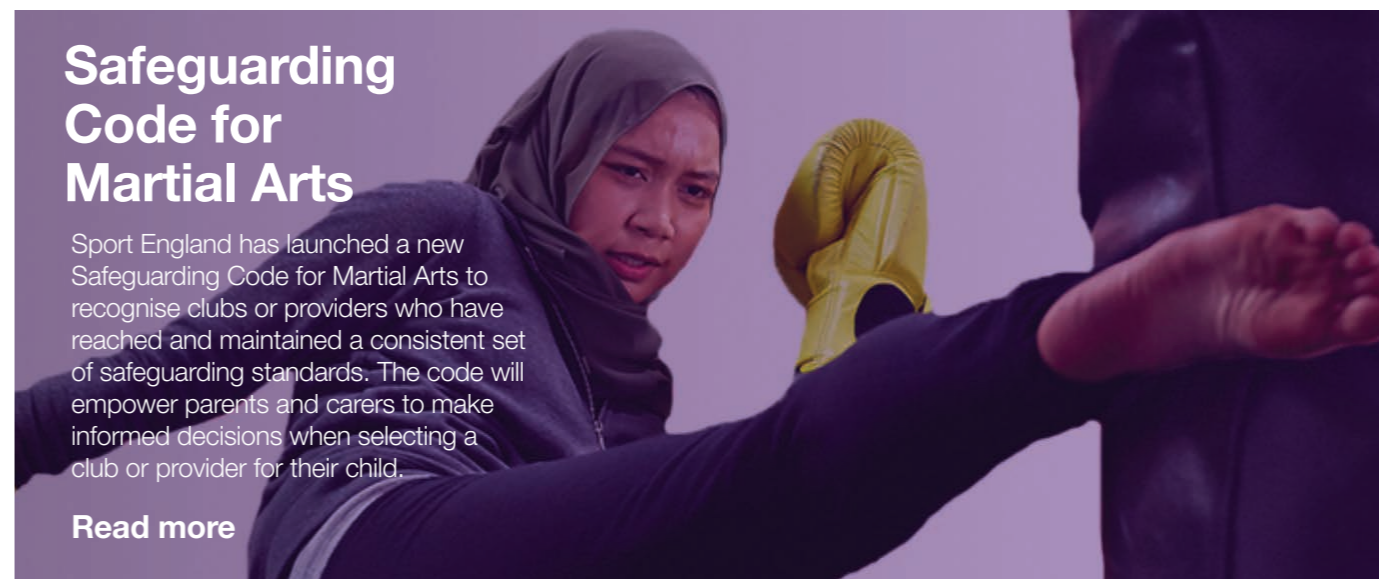
The organisation's first head of mental health has been appointed as part of measures to help top British athletes deal with mental health issues. Performance psychologist Dr James Bell will combine the role with his current job as Head of Culture at UK Sport.

[Read the report](#)

## Safeguarding Code for Martial Arts

Sport England has launched a new Safeguarding Code for Martial Arts to recognise clubs or providers who have reached and maintained a consistent set of safeguarding standards. The code will empower parents and carers to make informed decisions when selecting a club or provider for their child.

[Read more](#)



## Raising awareness of safeguarding and duty of care issues

Zero Tolerance for Female Genital Mutilation	6	February 2019
Children's Mental Health Week	4-10	February 2019
Safer Internet Day	5	February 2019
Time to Talk Day	7	February 2019
National Apprenticeship Week	4-8	March 2019
International Women's Day	8	March 2019
Comic Relief	15	March 2019
National Child Sexual Exploitation Awareness Day	18	March 2019
Autism Awareness Week	1-7	April 2019

### Coming soon...

We continually refresh and expand our complete Duty of Care e-learning services - providing additional content to enhance learning as well as updating existing courses to ensure our learners stay current and compliant.

The following courses are due to be released and updated over the coming months.

- Digital Resilience - a new course written in partnership with leading mental health charity YoungMinds
- Administration of Medication - welcomed by the School and Public Health Nurses Association (SAPHNA)
- Health Awareness package - a collection of short courses covering Asthma, Diabetes, Epilepsy and Anaphylaxis supported by SAPHNA
- Modern Slavery and Trafficking written in partnership with The Children's Society
- Online safety - a new and up-to-date course to reflect the most recent good practice advice and guidance
- Equality & Diversity in Sport - in partnership with Inclusion In Sport

**Find out more**

## PARTNER PROFILE



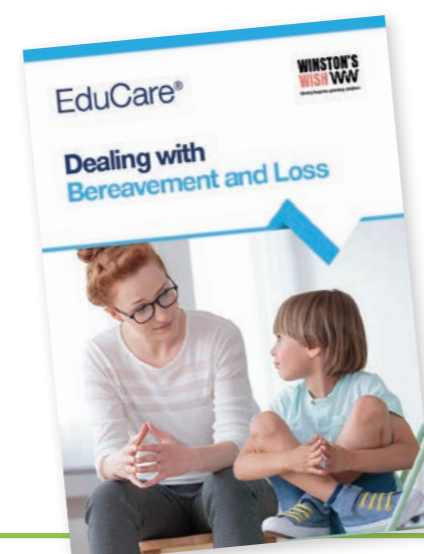
**Giving hope to grieving children**

EduCare work with leading experts to create our range of high-quality safeguarding and duty of care training courses.

Winston's Wish, the UK's first childhood bereavement charity, has partnered with EduCare on a new course to help learners understand what needs to be in place to support anyone affected by bereavement in a school or college.

More than 100 children are bereaved of a parent in the UK every day. This course is important to add to our portfolio as the death of a loved one is the most fundamental loss a child will ever face. Suffering bereavement in childhood is shown to have a higher risk of anxiety and depression that can last into adulthood.

**Find out more**



## Stamp of Good Practice

EduCare Mark – demonstrate your safeguarding and duty of care strength

EduCare's e-learning service is designed to provide all staff with up-to-date knowledge of legislation, guidance and good practice, help to create a culture of vigilance, and ensure staff know how to respond to concerns.

### What is The EduCare Mark?

The EduCare Mark is provided to EduCare customers to display as a sign of their commitment to safeguarding and duty of care, and to demonstrate that staff have access to high-quality training, created by experts.

### Why display The EduCare Mark

#### Provide reassurance

It is crucial to be seen to take a robust and thorough approach to protecting children and young people from harm. Displaying The EduCare Mark reassures your stakeholders that all staff have access to up-to-date training content.

#### Protect your organisation

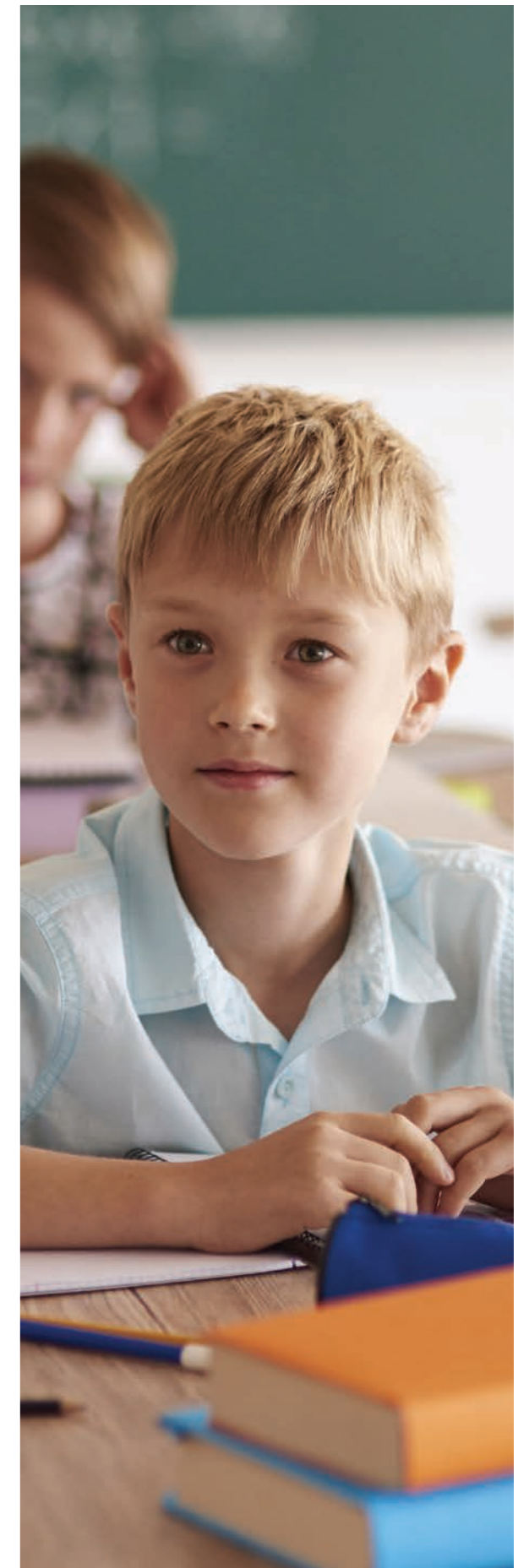
"Explicit and strong safeguarding procedures are a huge inhibitor to a potential child abuser looking to come to a school to gain access to children". By displaying our mark you will demonstrate that your organisation has those procedures in place.

#### Demonstrate compliance

EduCare's e-learning content is always kept up-to-date, giving organisations the tools to maintain a safer, more compliant service.



**Request a copy of The EduCare Mark today**





## RESOURCE:

### Update to Statutory Guidance Keeping children safe in education (KCSIE)

#### Crucial checks to determine if you're compliant

On 3rd September 2018, the Government's update to the Keeping Children Safe in Education (KCSIE) guidelines came into force.

Our free download looks at the update to KCSIE and includes a step-by-step checklist of what you need to do to be compliant.

**Download your copy today!**

## READ OUR BLOG

### What are the top five fire hazards in the workplace

The most important part of developing an effective fire safety management system is identifying the hazards in a workplace and eliminating them at the source. If this cannot be achieved, organisations need to consider what control measures are required to reduce and manage the residual risk.

**Read our blog to find out more**



## PARTNER PROFILE

### INCLUSION IN SPORT



#### In response to a demand for sport specific equality, diversity and inclusion training, EduCare has launched a new course in partnership with Inclusion in Sport.

Inclusion In Sport was founded in 2017 by Lyndon Roberts, a former Inclusion Manager at Derby County, who lead a number of successful projects in the local community, such as Premier League Kicks.

Lyndon then spent 18 months supporting Premier League, EFL clubs and trusts/foundations with their equality, diversity and inclusion projects, including the Premier League Equality Standard and EFL Equality Code of Practice. This included delivering training to 400 professionals working at EFL clubs and the same number at Premier League clubs.

**Find out more**

## Why Diversity and Inclusion in Sport will never be 'common sense'

Written by Lyndon Roberts from Inclusion in Sport

2018 was a busy year on the diversity and inclusion front. As I write this, the current debate is around the media's treatment of England and Manchester City's Raheem Sterling. Generally, a day doesn't go by without something relating to this topic hitting the back (or front) pages of newspapers.

One of the most common rebuttals to the line of work I am in, is that it's 'common sense'. The problem sport has had, and still has, is that the sense applied has been marginalising huge numbers of people from sport and physical activity for generations. Every Sport Governing Body across the country will have data on its members and participants. What this data shows us is that, despite some progress over the last decade, women, people from black, Asian and minority ethnic communities, people that identify as LGB+, people with a disability or transgender people are likely to be underrepresented when it comes to taking part in sport and physical activity.

We have seen some great successes; just look at the recent Sports Personality of the Year awards. Billie Jean King picked up the Lifetime Achievement award for her tireless work for women's equality in tennis. It's taken decades, but there's no doubt there's greater parity in women's tennis now as a result. Similarly, England Netball picked up Team of the Year and Sporting Moment of the Year for their remarkable performance, despite funding challenges as the country's fastest growing female sport. And Kirsty Ewen won the Unsung Hero award for overcoming mental health issues and volunteering in swimming. So,

in one way or another, the equality agenda affects all of us; we all have a gender, sexual orientation, ethnicity, age etc. When people say to me, 'this equality stuff is political correctness gone mad' my response is, yes it is political correctness and the reason it needs to go 'mad' is that people still receive racist, homophobic, sexist or disability based discrimination on a daily basis within the sport sector. Is it really madness to stop this? Regarding the politically correct part of that sentence, well that's just the law isn't it? So what people are literally saying is that it's 'mad' for people to ask them to comply with the law. So, when people demand the right to say what they like; let them, however it's your right to tell someone about it if you don't like what they're saying.

This type of behaviour happens in a variety of ways; from the overt racism we have witnessed from supporters in football stadia over the last few weeks (which hasn't just resurfaced from the 1980's), the removal of funding from female sports, the lack of diversity across Governing Body boards or the casual homophobia that people might experience at their local club.

There have been huge advances in recent times however, and it's important to recognise that with limited expertise and insight, sport has been making steps in

the right direction. The advance of campaigns like Stonewall's Rainbow Laces shows just how much can be achieved when people commit to celebrating diversity in sport. England has incredibly successful netball, cricket, winter sports, athletics and football teams, amongst other sports. We produce an incredible depth of para athletes in this country and also have some fantastic role models representing the LGBT+ community, in Tom Bosworth, Sophie Cook, Charlie Martin and more.

Ultimately, this 'common sense' approach to diversity and inclusion is impacted upon by every decision we make. Whether it's which team to fund, which player is picked on the team or what images we put on our website. All of these smaller details that we might think don't matter or are common sense, contribute to different people's view of your organisation. What diversity and inclusion isn't is red tape or a barrier for you doing things; if anything it's the exact opposite, it's a huge opportunity for your team, club, organisation or sport to attract new members, improve your performance, make better decisions and be more successful. By making opportunities in sport open to all and knocking the 'common sense' myth out of the park, this won't take anything away from people's current experience of sport.

# EduCare®

## SAFER RECRUITMENT

This course on safer recruitment looks at what you need to do to safeguard children, young people and vulnerable adults from unsuitable people who might apply to join your organisation.

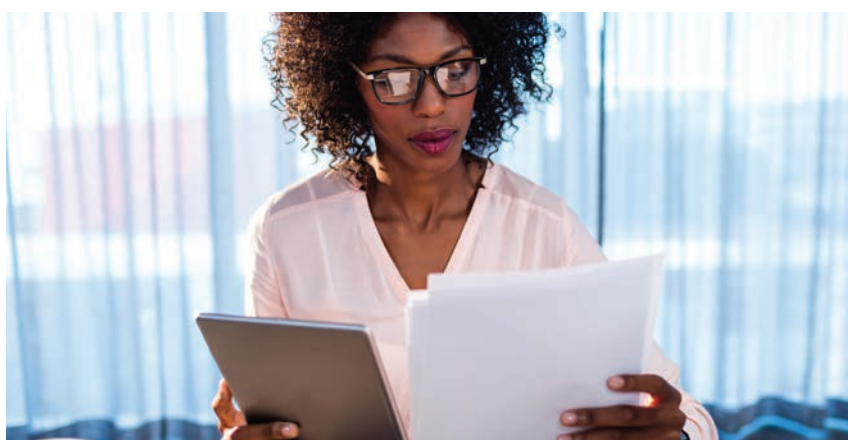


**This four-module course delivers four CPD hours and comprehensively covers:**

- the **four key stages** of the recruitment process
- **pre-recruitment planning** and what must be in place before you advertise your post
- rejecting candidates and **meeting the right ones**
- **obtaining the correct checks and references**, including what's required from a DBS check
- **post-recruitment activities**, including observation and supervision

### KEY FEATURES

- Covers the recruitment process for anyone who works with children, young people and vulnerable adults
- Delivered online
- This course is level 2 (as graded against the nationally accepted levels for training courses)
- Accredited by Secured by Design and meets national Police approved standards
- Delivers 4 CPD credits
- 70% pass mark
- Certificate upon completion provides evidence of learning



**BUY ONLINE FOR £28.50, OR FIND OUT IF YOU COULD SAVE MONEY BY BUYING AS PART OF A COMPLETE TRAINING PACKAGE.**

**REQUEST A QUOTATION**